



In the Name of God,
the Compassionate, the Merciful

The ILI English Series

Intermediate 3

Workbook



Iran Language Institute

Affiliated with the Institute for the Intellectual Development of Children and Young Adults

UNIT 1

Vocabulary

A. Add an appropriate prefix or suffix to the words below and complete the sentences that follow. There are two extra words.

support

vary

portray

money

secure

facility

emerge

capable

1. Computers are now widely used to _____ language learning.
2. Both players have the _____ to win this match.
3. The new government introduced widespread changes in the _____ system.
4. I can always count on Mike to be _____ when things go wrong.
5. Are you sure that package won't fall off your bike? It looks a bit _____ to me.
6. The _____ of small Japanese cars in the 1970's challenged the US and European manufacturers in their own countries.

B. Choose the correct word.

1. Mike denied any _____ (variation, involvement, security) in yesterday's bank robbery.
2. George has been given full _____ (significant, clerical, executive) powers on this matter.
3. The food they eat is barely _____ (adequate, wealthy, secure) to keep them alive.
4. As a child he dreamed of future _____ (glory, trend, chore) as an Olympic champion.
5. Helen's most recent painting _____ (seeks, portrays, varies) the tragic death of her husband.
6. She has been trying to get _____ (sampled, occupied, established) as a novelist for several years.

C. Put the following children's games in the right column.

tag

tick-tack-toe

hide and seek

hopscotch

double-dutch

snakes and ladders

games with physical activity	games without physical activity
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Grammar and Writing

D. Choose the correct form.

1. The policeman (asked / told) us where we were going.
2. Mary (asked / told) me she didn't know what to do.
3. They (asked / told) me whether he was wealthy or not.
4. The nurse (asked / told) him if he needed anything else.
5. Did she (ask / tell) you where she had put my books?
6. I wonder why he didn't (ask / tell) how long the job would take.

E. Put the words in order and make correct sentences.

1. if, she, the, asked, horror movie, had seen, the, before, night, I

2. whether, breadwinner, asked, not, was, I, they, the, family, the, of, or

3. wondered, extended, she, family, been, in, an, born, I, whether, had

4. the, he, if, television, news, asked, preferred, radio, on, she, on, the, or

5. me, willing, family, asked, they, not, support, or, whether, to, I, was, my

6. income, he, I, happy, not, was, wondered, whether, with, or, his

F. Change the following into indirect questions beginning with the words given.

1. "Can I have some more pocket money?"

The boy asked _____

2. "Will you carry my briefcase for me please, James?"

Bernard asked _____

3. "Have you seen the car keys?" said Dick to his wife.

Dick wondered _____

4. "Did he bring the book back or not?"

I wonder _____

5. "Do you like classics or westerns?"

Mary asked _____

6. "Was she capable of handling the matter or not?"

Bill wanted to know _____

G. Read the following passage carefully. Some of the lines are correct, but some of them have one grammatical or spelling error. If a line is correct, put a check mark (✓) at the end of it. If a line has a word which should be changed, write the correct word at the end of it.

While Harry Eastwood was in hospital, he asked his doctor to tell him whether his operation has been successful, but the doctor refused to do so. The following day, the patient asked for a bedside telephone. When he was alone, he telephoned the hospital exchange and asked for Dr. Miller. When the doctor answered the phone, Harry told he was inquiring about a certain patient, a Mr. Eastwood. He asked that Mr. Eastwood's operation had been successful and the doctor said him that it had been. He then asked when Mr. Eastwood will be allowed to go home and the doctor replied that he would have to stay in hospital for another two weeks. Then Dr. Miller asked the caller if he was a reletive of the patient. Then the patient said that it was Mr. Eastwood hisself.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

Communication Activity

H. Richard went for a job interview last week. The interviewer asked him some questions. Work in pairs and report the interviewer's questions. Follow the example.

marital status

university degree

work experience

creativity

personality

ability to speak foreign languages

Student A: Did she ask him any questions about his marital status?

Student B: Yes, she asked him if he was single or married.



1. Are you single or married?

2. Do you have a university degree?

3. Do you have any work experience?

4. Have you ever invented something new?

5. Would you like to meet new people?

6. Can you speak German?

UNIT 2

Vocabulary

A. Add an appropriate prefix or suffix to the words below and complete the sentences that follow. There are two extra words.

irritate

base

stimulate

dilate

nerve

contract

relieve

sensitive

1. Why don't you take an aspirin? It will give you some _____.
2. A good teacher should show _____ to his or her students' needs.
3. Fred has a(n) _____ habit of interrupting everything you say.
4. Foreign travel can act as a great _____ for the mind.
5. My job is _____ to make sure that the computer system keeps working properly.
6. He looked _____ over his shoulder, making sure no one else was listening.

B. Fill in the blanks with the correct form of the words below. There are two extra words.

tender

breeze

recurring

lessen

chapter

ease

account

shiver

1. The new road will certainly _____ traffic problems in the village.
2. My arm was _____ for a few days after the injection.
3. Garlic is supposed to _____ the risk of heart disease.
4. Ricardo sat in the sun, enjoying the gentle sea _____.
5. The children were standing outside, _____ with cold.
6. Linda suffered _____ nightmares that someone was chasing her.

C. Put the following words in the right column.

liver

scalp

toe

vessel

kidney

temple

nerve

thumb

Internal parts of the body

External parts of the body

Grammar and Writing

D. Put one suitable word in each blank.

1. David asked his mother when she _____ be coming home.
2. Sarah asked her sister _____ she _____ fed their dog.
3. Maria _____ a policeman where the museum _____.
4. The doctor wondered why she _____ suffering from so many migraines.
5. Joe _____ me _____ he was playing in the school basketball team.
6. "Please don't _____ anything during the test," our teacher _____ us.

E. Ben had a frightening experience recently. He was out walking in the countryside when suddenly he was surrounded by a group of soldiers. Report the questions that the soldiers asked Ben.

1. What are you doing here?
They asked him _____.
2. Why are you carrying a camera?
_____.
3. Did you see the signs warning people not to enter the area?
_____.
4. Have you been taking photos of the army base?
_____.
5. How long have you been walking around?
_____.
6. Can we see some proof of your identity?
_____.

F. Complete each question in direct speech, ending as shown.

1. John asked me whether I was having lunch or going out.

"Are you having lunch or going out?" John asked me.

2. Carol asked Ann what she had done the day before.

"_____ , Ann?" asked Carol.

3. Kate asked me how many American movies I had seen.

"_____ ?" Kate asked me.

4. Henry asked me why my finger was bleeding.

"_____ ?" Henry asked me.

5. I asked the doctor whether the medicine had any side effects or not.

"_____ ?" I asked the doctor.

6. Fred asked Rita what time her mother would arrive home the next day.

"_____ , Rita?" Fred asked.

G. Read the following passage carefully. Some of the lines are correct, but some of them have one grammatical or spelling error. If a line is correct, put a check mark (✓) at the end of it. If a line has a word which should be changed, write the correct word at the end of it.

I think the interview went well. The interviewer wanted to know a number of 1.
things about me and what I have been doing in the last few years. First, he 2.
asked me some personal questions. He then asked how long had I lived in 3.
New York, and I told him. His next question was whether I was married 4.
and whether I had a family or not. I explained that I was seperated 5.
and that I had one daughter. Next he asked how long had I had 6.
worked as an editor and how much I am being paid in my present job. 7.
He wanted to know what I liked most about my job and who has 8.
told me about their company. The main questions he asked me were about the 9.
qualities of a good manager. Finally, he asked how much I have expected 10.
to be paid. I think the interview went well. 11.



Communication Activity

H. These people are at a tourist information center. Work in pairs and report what they want to know.

Student A: What did Betty ask?

Student B: She asked what the most interesting sights were.

1. Betty

What are the most interesting sights?



2. Nick

Which airline will we be traveling with?



3. Bob and Nancy

How can we find out about the area?



4. Mr. Lawrence

Where are we going to stay?



5. Bill and Tony

What shows are there?



6. Mrs. Williams

Who is going to be our tour guide?

